

PRE-PLANNING	OBJECTIVE: What will your students be able to do?	CONNECTION TO ACHIEVEMENT GOAL: How does the objective connect to your achievement goal?
	ASSESSMENT.. How will you know whether your students have made progress toward the objective? How and when will you assess mastery?	
	KEY POINTS. What three to five key point will you emphasize?	
LESSON CYCLE	OPENING. (__ min.) How will you communicate what is about to happen? How will you communicate how it will happen? How will you communicate its importance? How will you communicate connections to previous lessons? How will you engage students and capture their interest?	MATERIALS.
	INTRODUCTION OF NEW MATERIAL. (__ min.) What key points will you emphasize and reiterate? How will you ensure that students actively take in information? How will you vary your approach to make information accessible to all students? Which potential misunderstandings will you anticipate? Why will students be engaged/interested?	

LESSON CYCLE	GUIDED PRACTICE (__ min.) How will you clearly state and model behavioral expectations? How will you ensure that all students have multiple opportunities to practice? How will you scaffold practice exercises from easy to hard? How will you monitor and correct student performance? Why will students be engaged/interested?	
	INDEPENDENT PRACTICE. (__ min.) How will you clearly state and model behavioral expectations? In what ways will students attempt to demonstrate independent mastery of the objective? How will you provide opportunities for extension? Why will students be engaged/interested?	
	CLOSING. (__ min.) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective? Why will students be engaged/interested?	
	HOMEWORK (if appropriate). How will students practice what they learned?	
REINFORCEMENT		