

# ALIOSHA PITTAKE BIELENBERG

[alioshabp@gmail.com](mailto:alioshabp@gmail.com) | [aliosha\\_bielenberg@brown.edu](mailto:aliosha_bielenberg@brown.edu)

## EDUCATION

### A. B. Brown University

May 2020

Completing a concentration in Archaeology and the Ancient World as a member of the [Engaged Scholars Program](#) and an [Independent Concentration \(IC\) in Critical Thought and Global Social Inquiry](#).

IC advisor: Paul Nahme, Professor of Judaic Studies and Religious Studies

## RESEARCH EXPERIENCE

### Research assistant for Yannis Hamilakis

Sep 2017 –

- Collaborate with Yannis Hamilakis (Professor of Archaeology and Modern Greek Studies) on the Koutroulou Magoula Archaeology and Archaeological Ethnography Project.
- Co-organized symposium, prepared exhibition and journal article, and conducted archival research on John Wesley Gilbert, an early black archaeologist and the first African-American to receive a graduate degree from Brown University.
- Excavate Neolithic tell site in central Greece and conduct ethnographic research among local communities, focusing on relationship with place and professional archaeology.

### Research assistant for Susan Harvey

Jun – Dec 2017

- Worked with Susan Harvey (Professor of History and Religion) on her book *Women's Singing, Women's Stories in Ancient Syriac Christianity*.
- Prepared critical abstracts and provided support for compiling bibliography, identifying and collecting relevant literature, and general editorial assistance.

## WRITING SAMPLES

[“A Keen Ear for the Particular: Cornel West’s Non-Ethnocentric Pragmatism.”](#) a term paper that best reflects my current interests and thesis ideas.

[“Baybayin and Nationalism.”](#) a blog piece on pre-Hispanic Filipino script viewed 1000 times and used in the development of an app.

[A series of interviews](#) with Women’s Refugee Care, a Providence-based NGO founded and run by Congolese refugees. I collaborated with Jeanelle Wheeler to conduct, transcribe, translate (from French to English), and publish these conversations.

## PRESENTATIONS

[“Scholar, Activist, or Religious Figure? John Wesley Gilbert’s Reception and Legacy.”](#) Paper read at State of the Field 2018: Archaeology and Social Justice. Joukowsky Institute for Archaeology and the Ancient World, 2 March 2018: Providence, RI.

## GRANTS AND AWARDS

- Karen T. Romer Undergraduate Teaching and Research Award (UTRA), *Jun 2018*  
Brown University (\$5000)
- Academic Scholarship, Brown University (\$3700) *May 2018*

## TEACHING EXPERIENCE

### **William D'Abate Elementary School** *Oct 2016 – May 2017 and Jun 2018*

- Developed more than ten lesson plans and led classroom instruction in English and Mathematics for ten fifth-grade students.
- Integrated multimedia and active learning strategies, including online math tools such as Freckle and poetry modules incorporating videos and interactive writing activities.
- Tutored three students once a week in literacy and numeracy development and identified appropriate pedagogical approaches for individual learning.

## SERVICE

### **College Curriculum Council (CCC)** *May 2018 –*

- Review curricular offerings to ensure that academic standards and the goals of the undergraduate curriculum are properly met.
- Collaborate with the Dean of the College, a faculty representative, and the University Registrar on concentration reviews and policy changes in the CCC Executive Committee.

### **First Readings Committee** *Nov 2016 – May 2018*

- Represented undergraduates on a committee of faculty, students, and administration to select *Evicted* and *The Tsar of Love and Techno* to be read by incoming class.
- Co-facilitated seminar on 2017 First Readings selection for twenty-five parents of incoming freshmen with the Dean of the College.

### **Swearer Center for Public Service** *Jun – Aug 2017, Sep 2018 –*

- Developed an online resource library and supported the design of around fifty co-curricular workshops that align with student learning outcomes.
- Assisted with data collection and processing for evaluations of program effectiveness and supported strategic planning and communications within the Student Development unit.
- Serve as the Archaeology Engaged Scholars Program (ESP) Department Representative.
- Coordinate faculty, staff, student, and administration engagement with ESP, including a luncheon and class visit for prospective concentrators.

## SKILLS, INTERESTS, & OTHER ACTIVITIES

**Languages:** Fluent in English and Greek; proficient in French (DELF B2); familiar with German (Goethe-Zertifikat A2), Italian, and Arabic.

**Interests:** Hiking, swing dancing, tennis, yoga, photography. I play clarinet and piano and have been a member of the Brown University Orchestra for three years.

**Other activities:** I have also participated actively in Model United Nations and the [European Youth Parliament](#), a pan-European educational program that encourages civic development, cross-cultural friendship, and independent thinking and initiative.